



# Geography Curriculum

## Map Year 1 and 2

### 2024-2026

<b>Map A</b>		
Autumn	Spring	Summer
<p><b>Sustainability</b></p> <p>Are you eco-friendly?</p> <p>What do we throw away in our everyday lives?</p> <p>How can we act responsibly to have a positive effect on the environment? (reduce, reuse, recycle)</p>	<p><b>Local Study</b></p> <p>What is it like to live in Seaforth?</p> <p>What human features of Seaforth?</p> <p>What are the physical features of Seaforth?</p> <p>What makes a Seaforth a good place to live?</p>	<p><b>Human and Physical Geography</b></p> <p>How are different parts of the world different?</p> <p>What are the different continents and oceans called?</p> <p>What are the polar regions like?</p> <p>What are the equatorial regions like?</p>
<b>Map B</b>		
Autumn	Spring	Summer
<p><b>Human and Physical Geography</b></p> <p>What makes up the United Kingdom?</p> <p>What countries make up the UK?</p> <p>What makes the countries of the UK different? (physical and human features)</p> <p>What are the capital cities of the UK?</p> <p>What makes them different? (seat of government/near a port) (not always the biggest city)</p>	<p><b>Comparison Study</b></p> <p>How is life different in another country?</p> <p>What is it like at home in Sierra Leone?</p> <p>What is it like in school in Sierra Leone?</p> <p>How is life different in the two places?</p>	<p><b>Global Issues</b></p> <p>What can be done to save endangered species?</p> <p>Why are Sumatran tigers an endangered species?</p> <p>Why are oil plantations being grown in that part of the world?</p> <p>What can be done to save Sumatran tigers?</p>