



# Becoming a Historian at Rimrose Hope CE Primary School





### Becoming a historian at Rimrose Hope

*'To know nothing of what happened before you were born is to forever remain a child,' Cicero, Roman politician and lawyer*

<b>A Year 1 Rimrose Hope historian will:</b> <ul style="list-style-type: none"><li>○ know that some objects belong to the past</li><li>○ appreciate that some famous people have helped our lives get better today</li><li>○ know that Britain has had a king or queen for many years</li></ul>	<b>A Year 2 Rimrose Hope historian will:</b> <ul style="list-style-type: none"><li>○ use appropriate words and phrases to describe the past</li></ul>
<b>A Year 1 Rimrose Hope historian can:</b> <ul style="list-style-type: none"><li>○ put three objects in chronological order</li><li>○ use words and phrases like old, new and a long time ago</li><li>○ answer questions about an artefact or photograph</li><li>○ give a plausible explanation about what an object was used for in the past</li><li>○ explain how they have changed since they were born</li><li>○ retell a familiar story set in the past</li></ul>	<b>A Year 2 Rimrose Hope historian can:</b> <ul style="list-style-type: none"><li>○ use phrases and words like before, after, past and present</li><li>○ sequence events in chronological order</li><li>○ recount the life of someone famous from Britain and a person from abroad who lived in the past</li><li>○ recount some interesting facts from a historical event</li><li>○ compare his/her life with that of a grandparent</li><li>○ research the life of a famous person from the past using a range of resources</li></ul>

### Becoming a historian at Rimrose Hope

*'The study of history requires investigation, imagination, empathy and respect.'* Jill Lepore, Historian and Journalist

<b>A Year 3 Rimrose Hope historian will:</b> <ul style="list-style-type: none"><li>○ use dates to describe events that happened in the past</li><li>○ talk about a time when Britain was invaded</li><li>○ recognise the part that archaeologists have had in helping us understand what happened in the past</li></ul>	<b>A Year 4 Rimrose Hope historian will:</b> <ul style="list-style-type: none"><li>○ use dates to describe events that happened in the past</li><li>○ talk about a time when Britain was invaded</li><li>○ appreciate how items found belonging to the past are helping us build up an accurate picture of how people lived in the past.</li></ul>
<b>A Year 3 Rimrose Hope historian can:</b> <ul style="list-style-type: none"><li>○ use a timeline to order historical events</li><li>○ use mathematical knowledge to work out how long ago events would have happened and plot these on a timeline</li><li>○ research a specific event from the past</li><li>○ describe events and periods using the words: BC and AD</li><li>○ compare two periods in history</li><li>○ recognise how lives in the past are different from ours</li><li>○ picture what life might have been like for early settlers</li></ul>	<b>A Year 4 Rimrose Hope historian can:</b> <ul style="list-style-type: none"><li>○ use mathematical skills to round up time differences to decades and centuries</li><li>○ suggest why certain people acted as they did in history</li><li>○ use different sources to piece together information about a period in history</li><li>○ plot recent history on a timeline involving centuries</li><li>○ research two versions of an event and say how they differ</li><li>○ research what it was like for a child in a given period from the past</li><li>○ recognise that the lives of wealthy people were very different from those of poor people</li></ul>





- explain how events from the past have helped shaped our lives today

### Becoming a historian at Rimrose Hope

*'Study the past if you would define the future.'* Confucius, teacher, editor, politician and philosopher

#### **A Year 5 Rimrose Hope historian will:**

- test out a hypothesis in order to answer a question
- appreciate how historical artefacts have helped people understand more about British lives in the present and the past

#### **A Year 6 Rimrose Hope historian will:**

- use a range of evidence from different sources to describe a key event in Britain's past
- suggest why there may be different interpretations of the same event

#### **A Year 5 Rimrose Hope historian can:**

- draw a timeline with different time periods outlined which show different information including periods in history and when famous people lived
- use dates and historical language in his/her work
- use mathematical skills to work out time differences
- describe historical events
- make comparisons between historical periods
- explain the role that Britain has had in spreading Christian values across the world
- have a good understanding as to how crime and punishment has changed over the years

#### **A Year 6 Rimrose Hope historian can:**

- say where a period of history fits on a timeline
- place features of historical events and people from societies in the past in a chronological framework
- identify and explain what propaganda is
- summarise what Britain has learned from other countries and civilisations, past and present
- summarise the events from a specific period in history
- compare different periods in history

