



Becoming a Respectful and Tolerant pupil at Rimrose Hope CE Primary School





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"For God called you to do good, even if it means suffering, just as Christ suffered for you. He is your example and you must follow in his footsteps." Peter 2:21

A Year 1 respectful and tolerant pupil will:

- remember a Christian story and talk about it.
- use the right name for things that are special to Christians, Hindus and Muslims.
- recognise religious art, symbols and words and talk about them.
- talk about things that happen to me.
- talk about what is important to me and to other people.

A Year 2 respectful and tolerant pupil will:

- retell a Christian story and say some things that people believe
- talk about some of the things that are the same for different religious people
- say what some Christian, Hindu and Muslim symbols stand for
- talk about what is important to me and to others with respect for their feelings
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"Whatever you have learned or received or heard from me, or seen from me-put into practice. And the God of peace be with you." Phillipians 4:9

A Year 3 respectful and tolerant pupil will:

- use religious vocabulary to describe some key features of religions, recognising similarities and differences.
- make links between beliefs and sources, including religious stories and sacred texts.
- begin to identify the impact religion has on believers lives.
- describe some forms of religious expression.
- compare some of the things that influence them with those that influence others.
- ask important questions about life and compare their ideas with those of other people.
- link things that are important to them and other people with the way they think and behave.

A Year 4 respectful and tolerant pupil will:

- use a developing range of religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences.
- describe similarities and differences both within and between religions.
- describe the impact of religion on people's lives.
- suggest meanings for a range of forms of religious expression.
- raise and suggest answers to, questions of identity, belonging, meaning, purpose, truth, values and commitments.
- apply their ideas to their own and other people's lives.
- describe what inspires and influences them and others.





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"Always be humble and gentle. Be patient with each other, making allowances for each other's faults because of your love."

Ephesians 4:2

A Year 5 respectful and tolerant pupil will:

- use an increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities.
- describe why people belong to religions.
- make links between the beliefs of different religious groups and show how they are connected to believers' lives
- explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognising diversity in forms of religious, spiritual and moral expression, within and between religions.
- ask and suggests answers to, questions of identity, belonging, meaning, purpose and truth, values and commitments, relating them to their own and other's lives.
- explain what inspires and influences them, expressing their own and others' views on challenges of belonging to a religion.
- in relation to matters of right and wrong, will recognise their own values and those of others.

A Year 6 respectful and tolerant pupil will:

- use religious and philosophical vocabulary to give informed accounts of religion and beliefs, explaining the reasons for diversity within and between them.
- explain why the impact of religions and beliefs on individuals, communities and societies varies.
- interpret sources and arguments, explaining the reasons that are used in different ways by different traditions to provide answers to ultimate questions and ethical issues.
- interpret the significance of different forms of religious, spiritual and moral expression.
- use reasoning and examples to express insights into the relationships between beliefs, teachings and world issues.
- express insights into their own and others' views on questions of identity and belonging, meaning, purpose and truth.
- consider the challenges of belonging to a religion in the contemporary world, focusing on values and commitments.



