

Year 2 (2025-2026)

Autumn	<p style="text-align: center;">Place value, Addition & subtraction to 20 (2 weeks)</p> <p>Identify, represent and estimate using different representations, including the number line.</p> <p>Read and write numbers to at least 20 in numerals and words.</p> <p>Bonds to 10. Fact families + and - bonds within 20.</p>	<p style="text-align: center;">Place value (4 weeks)</p> <p>Numbers to 20. Count objects to 100 by making 10s. Recognise tens and ones. Use a place value chart. Partition numbers to 100. Write numbers to 100 in words. Flexibly partition numbers to 100. Write numbers to 100 in expanded form. 10s on the number line to 100. 10s and 1s on the number line to 100. Estimate numbers on a number line. Compare objects. Compare numbers. Order objects and numbers. Count in 2s, 5s and 10s. Count in 3s.</p>	<p style="text-align: center;">Place value linked to time.(1 week)</p> <p>Count in steps of 5 from zero to 60 forwards and backwards - Numicon staircase review.</p> <p>Introduction and exploration of horizontal 0 - 60 scaled, partially scaled and blank number line (linked to 5s).</p> <p>Know the number of minutes in an hour.</p> <p>Application of horizontal 0 - 60 number line to 0 - 60 curved number line and clock face (linked to 5s).</p>	<p style="text-align: center;">Time</p> <p>Exploration of missing number calculations linked to 60 minutes e.g. $25 + \square = 60$</p> <p>and $60 = \square + 20$. (To prepare for reading the 'to' times. Use Numicon 5s)</p>	<p style="text-align: center;">Addition and subtraction (3 weeks)</p> <p>Related facts. Bonds to 100 (tens) Add and subtract 1s. Add by making 10. Add three 1-digit numbers. Add to the next 10. Add across a 10. Subtract across 10. Subtract from a 10. Subtract a 1-digit number from a 2-digit number (across a 10) 10 more, 10 less. Add and subtract 10s.</p>	<p style="text-align: center;">Shape (3 weeks)</p> <p>Recognise 2-D and 3-D shapes. Count sides on 2-D shapes. Count vertices on 2-D shapes. Draw 2-D shapes. Lines of symmetry on shapes. Use lines of symmetry to complete shapes. Sort 2-D shapes. Count faces on 3-D shapes. Count edges on 3D shapes. Count vertices on 3-D shapes. Sort 3-D shapes.</p>
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Spring	<p>Addition and subtraction (2 weeks)</p> <p>Add two 2-digit numbers (not across 10). Add two 2-digit numbers (across 10). Subtract two 2-digit numbers (not across 10). Subtract two 2-digit numbers (across 10). Mixed addition and subtraction. Compare number sentences. Missing number problems.</p>	<p>Money (2 weeks)</p> <p>Count money - pence. Count money - pounds (notes and coins). Count money - pounds and pence. Choose notes and coins. Make the same amount. Compare amounts of money. Calculate with money. Make a pound. Find change. Two-step problems.</p>	<p>Multiplication & Division (5 weeks)</p> <p>Recognise equal groups. Make equal groups. 2 times table Numicon staircase 2 times table multiples on a number line using counters. Introduce the multiplication symbol. 2 times table building arrays. 2 times table on the counting stick. 5 times table Numicon staircase 5 times table multiples on a number line using counters. 5 times tables pattern on a 100 square and counting stick. 5 times table building arrays. 10 times table Numicon staircase 10 times table multiples on a number line using counters. 10 times tables pattern on a 100 square and counting stick. 10 times table building arrays. Make equal groups - grouping. Make equal groups - sharing. Doubling and halving. Dividing by 10. Dividing by 5. Odd and even numbers.</p>	<p>Time (1 week)</p> <p>Reading (just with 'to' times) multiples of 5 minutes exploring the minute hand only e.g. 'It is ____ minutes to'.</p> <p>Introduce the hour hand and to times linked to five minute intervals e.g. 'It is ____ minutes to ____ . ____ to ____'.</p> <p>O'clock and half past. Quarter past and quarter to. Tell time past the hour (extend to past 30 minutes - 35 minutes past, 40 minutes past...)</p> <p>Introduction of 'quarter to' as special name for '15 minutes to'.</p>	<p>Length & height (1 week)</p> <p>Measure in centimetres. Measure in metres. Compare lengths and heights. Order lengths and heights. Four operations with lengths and heights.</p>
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Summer	Mass, capacity and temperature (2 weeks)	Fractions (3 weeks)	Time (2 weeks)	Statistics (2 weeks)	Position & direction (1 week)											
	<p>Compare mass. Measure in grams. Measure in kilograms. Four operations with mass. Compare volume and capacity. Measure in millilitres. Measure in litres. Four operations with volume and capacity. Temperature.</p>	<p>Introduction to parts and whole. Equal and unequal parts. Recognise a half. Find a half. Recognise a quarter. Find a quarter. Recognise a third. Find a third. Find the whole. Unit fractions. Non-unit fractions. Recognise the equivalence of a half and two quarters. Recognise three-quarters. Find three-quarters. Count in fractions up to a whole.</p> <p style="text-align: center;">Link to time by finding $\frac{1}{4}$ of 60 minutes</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="4" style="text-align: center;">60 minutes</td> </tr> <tr> <td colspan="2" style="text-align: center;">30 minutes</td> <td colspan="2" style="text-align: center;">30 minutes</td> </tr> <tr> <td style="text-align: center;">15 mins</td> <td style="text-align: center;">15 mins</td> <td style="text-align: center;">15 mins</td> <td style="text-align: center;">15 mins</td> </tr> </table>	60 minutes				30 minutes		30 minutes		15 mins	15 mins	15 mins	15 mins	<p>Reading (just with 'to' times) multiples of 5 minutes exploring the minute hand only e.g. 'It is ____ minutes to'.</p> <p>Introduce the hour hand and to times linked to five minute intervals e.g. 'It is ____ minutes to ____ . ____ to ____' .</p> <p>Introduction of 'quarter to' as special name for '15 minutes to'.</p> <p>Sorting and classifying - is it a 'past' time or a 'to' time? The clocks are used to answer the question without identifying the time.</p> <p>Minutes in an hour. Hours in a day.</p> <p>Introduce compare and sequence intervals of time with 'A second is a hiccup' by Hazel Hutchins</p>	<p>Make tally charts. Tables. Block diagrams. Draw pictograms (1-1). Interpret pictograms (1-1). Draw pictograms (2, 5 and 10). Interpret pictograms (2, 5 and 10)</p>
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