

Year 1 (2025-2026)

Autumn	<p style="text-align: center;">Time (2 days)</p> <p>Sequence events in chronological order using language e.g. Before and after, next, first, today, morning, afternoon and evening.</p> <p>Julia Donaldson 'Peace at Last'</p>	<p style="text-align: center;">Place Value to 10 (5 weeks)</p> <p>Sort objects. Count objects. Count objects from a larger group. Represent objects. Recognise numbers as words. Count on from any number. 1 more. Count backwards within 10. 1 less. Compare groups by matching. Fewer, more, same. Less than, greater than, equal to. Compare numbers. Order objects and numbers. The number line.</p>	<p style="text-align: center;">Time (1 week)</p> <p>Recognise and use language relating to dates, including Days of the week. Months of the year.</p> <p>Sequence events in chronological order using language e.g. today, yesterday and tomorrow.</p> <p>Also include ordinal numbers. White Rose (V3) Summer Position and Direction, Step 5. Link to birthdays.</p> <p>Julia Donaldson 'The Princess and the Wizard', Eric Carle 'Today is Monday' & Arthur A Levine 'Monday is 1 Day' fit with this unit.</p>	<p style="text-align: center;">Addition and subtraction within 10 (6 weeks)</p> <p>Bar model</p> <p>Introduce parts and wholes. Part-whole model. Write number sentences. Fact families - addition facts. Number bonds within 10. Systematic number bonds within 10. Number bonds to 10. Systematic number bonds within 10. Add - add together. Add - add more. Addition problems. Find a part. Subtraction - find a part. Fact families - the eight facts. Subtraction - take away/ cross out (How many left?) Subtraction - take away (How many left?) Subtraction on a number line. Add or subtract 1 or 2.</p>	<p style="text-align: center;">Shape (1 week)</p> <p>Recognise and name 3D shapes.</p> <p>Sort 3D shapes.</p> <p>Recognise and name 2D shapes.</p> <p>Sort 2D shapes.</p> <p>Patterns with 2D and 3D shapes.</p>
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Spring	<p>Place value within 20 (4 weeks)</p> <p>Consolidation of place value to 10. Count within 20. Understand 10. Understand 11, 12, 13. Understand 14, 15, 16. Understand 17, 18, 19. Understand 20. 1 more and 1 less. The number line to 20. Use a number line to 20. Estimate on a number line to 20. Compare numbers to 20. Order numbers to 20.</p>	<p>Time (3 days)</p> <p>Introduction and exploration of horizontal 0 - 12 number line and application to 0 - 12 curved number line and clock face. Link in to ordinality (before and after) in a number line.</p>	<p>Addition and subtraction within 20 (3 weeks)</p> <p>Add by counting on within 20. Add ones using number bonds. Find and make number bonds to 20. Doubles. Near doubles. Subtract ones using number bonds. Subtraction - counting back. Subtraction - finding the difference. Related facts. Missing number problems.</p>	<p>Place value within 50 (1 week) (Steps 1-5 only)</p> <p>Count from 20-50. 20, 30, 40, 50. Count by making groups of tens. Groups of tens and ones. Partition into tens and ones.</p>	<p>Length and height (1 week)</p> <p>Compare lengths and heights. Measure length using objects. Measure length in centimetres.</p>	<p>Mass and volume (2 weeks)</p> <p>Heavier and lighter. Measure mass. Compare mass. Full and empty. Compare volume. Measure capacity. Compare capacity.</p>
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Summer	<p>Time (3 days)</p> <p>Tell the time to the hour and draw (place) the hands on a clock face to show these time.</p> <p>Sequence events in chronological order using language e.g. before and after, next, first - linked to Tell time to the hour.</p>	<p>Multiplication and division (3 weeks)</p> <p>*White Rose shows counting in 2s, 5s and 10s on a number track. These should be a sequence instead.</p> <p>Count in 2s. Count in 10s. Count in 5s. Recognise equal groups. Add equal groups. Make arrays. Make doubles Make equal groups - grouping. Make equal groups - sharing.</p>	<p>Fractions (2 weeks)</p> <p>Recognise half of an object or shape. Find half of an object or shape. Recognise half of a quantity. Find half of a quantity. Recognise a quarter of an object or a shape. Recognise a quarter of a quantity. Find a quarter of a quantity.</p>	<p>Time (3 days)</p> <p>Measure and begin to record the following: time Hours, minutes, seconds.</p> <p>Compare, describe and solve practical problems for: time e.g. quicker, slower, earlier, later.</p> <p>Steve Jenkins 'Just a Second' fits well with this unit</p>	<p>Position and direction (1 week)</p> <p>Describe turns.</p> <p>Describe position - left and right.</p> <p>Describe position - forwards and backwards.</p> <p>Describe position - above and below.</p> <p>Ordinal numbers.</p>	<p>Money (2 weeks)</p> <p>More time allocated to include unitising (See NCETM)</p> <p>Unitising.</p> <p>Recognise coins.</p> <p>Recognise notes.</p> <p>Count in coins.</p>	<p>Place Value to 100</p> <p>Count from 50 to 100.</p> <p>Tens to 100.</p> <p>Partition into tens and ones.</p> <p>The number line to 100.</p> <p>1 more, 1 less.</p> <p>Compare numbers with the same number of tens.</p> <p>Compare any two numbers.</p>