



Becoming a writer at Rimrose Hope CE Primary School





Becoming a Writer at Rimrose Hope

"There's always room for a story that can transport people to another place."— J.K. Rowling

A Year 1 Rimrose Hope writer will:

- spell CVC, CCVC and CVCC words correctly
- spell many common irregular words*
- spell words using common digraphs (Phase 5)
- add suffixes to spell some words correctly in their writing, e.g. -er, and -est
- write capital letters and digits of the correct size, orientation and relationship to one another and lower-case letters
- use spacing between words that reflects the size of the letters.
- write in neat lower case letters
- write simple sentences that make sense and can be read by others
- use capital letters for the personal pronoun I
- use capital letters for the names of people, places and the days of the week
- demarcate some sentences with capital letters and full stops
- begin to use exclamation marks
- begin to use question marks
- use 'and' to join clauses to make longer sentences

A Year 2 Rimrose Hope writer will:

- segment spoken words into phonemes and representing these by graphemes, spelling many correctly
- spell many common exception words
- spell many common exception words
- add suffixes to spell some words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly
- write capital letters and digits of the correct size, orientation and relationship to one another and lower-case letters
- use spacing between words that reflects the size of the letters
- demarcate some sentences with capital letters and full stops
- begin to use question marks
- begin to use exclamation marks
- use sentences with different forms in their writing: statements
- use sentences with different forms in their writing: questions
- use sentences with different forms in their writing: exclamations
- use sentences with different forms in their writing: commands
- use some expanded noun phrases to describe and specify
- use present and past tense mostly correctly and consistently
- use co-ordination (or / and / but)
- use some subordination (when / if / that / because)





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"The first draft is just you telling yourself the story."
Terry Pratchett

A Year 3 Rimrose Hope writer will:

- spell the majority of words correctly (year 3 and 4)
- use -ly correctly
- use the possessive plural apostrophe correctly
- begin to join handwriting
- use paragraphs to organise ideas and headings to clarify structure
- describe settings and characters
- write stories with a clear structure and distinctive plot
- use present perfect tense
- ensure nouns and verbs generally agree
- use BOYS sentences correctly
- express time and place by using conjunctions, adverbials and prepositions
- use mostly correctly: capital letters
- use mostly correctly: full stops
- use mostly correctly: question marks
- use mostly correctly: exclamation marks
- use mostly correctly: commas for lists
- use mostly correctly: apostrophes for contraction
- use mostly correctly: inverted commas

A Year 4 Rimrose Hope writer will:

- spell the majority of words on the LKS2 list correctly
- spell correctly words ending in -tion, -sion, -ssion and -cian
- produce legible joined handwriting
- use paragraphs to organise ideas and headings to clarify structure
- describe settings and characters using detail, vocabulary and expression
- ensure stories have a clear structure and distinctive plot
- use subordinate clauses at the beginning or middle of a sentence
- use fronted adverbials
- use expanded noun phrases
- use SIMILIE sentences correctly
- use capital letters correctly
- use full stops correctly
- use question marks correctly
- use exclamation marks correctly
- use commas correctly
- use apostrophes for contraction correctly
- use inverted commas correctly
- use standard English verbs (especially be, go, do, have and get)
- spell the majority of words on the LKS2 list correctly
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Becoming a Writer at Rimrose Hope

"I have a passion for teaching kids to become readers, to become comfortable with a book, not daunted. Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."

Roald Dahl - Author

A Year 5 Rimrose Hope writer will:

- spell at least half of the words correctly* (year 5 and 6)
- write clearly in a style that suits the task
- use description effectively in stories
- use dialogue that is effective and accurate
- use a range of cohesive devices*, such as connectives and pronouns to secure sense within the text
- maintain consistency of tense, agreement and tone
- use a wide range of clause structures, sometimes varying their position within the sentence
- use adverbials to link ideas e.g. later, secondly etc
- use 2A sentences correctly
- use EMOTION sentences correctly
- use inverted commas correctly
- use commas for clarity
- use punctuation for parenthesis (brackets, dashes and commas)

A Year 6 Rimrose Hope writer will:

- spell most words correctly* (year 5 and 6)
- maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.
- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using mostly correctly: inverted commas
- using mostly correctly: commas for clarity
- using mostly correctly: punctuation for parenthesis
- making some correct use of: semi-colons
- making some correct use of: dashes
- making some correct use of: colons
- making some correct use of: hyphens

