



# KS1 English Curriculum Map A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b> <b>High Quality Texts</b>	<b>Traditional Tales</b> The Gingerbread Man The 3 Little Pigs	<b>How far would you go for a friend?</b> Cyril and Pat Can you keep a secret?	<b>How do you feel today?</b> Big Bad Owl The Lion Inside The Squirrels who Squabbled	<b>Dare to be Different</b> Simon Sock Odd dog Elephant Me	<b>Author Study</b> Jon Burningham Courtney Edwardo Would you rather?	<b>Can you be friends with a bee?</b> Bee and Me The Bumblebear
<b>Poetry</b>	<b>Nursery Rhymes</b>	<b>The Twelve leftovers of Christmas</b> Paul Cookson	<b>I am Hungry</b> <b>I am Angry</b> Michael Rosen	<b>Oh Dear</b> Michael Rosen	<b>I opened a book</b> Julia Donaldson <b>Wish List for the bully in your life</b> Paul Cookson	<b>Mole</b> Jan Dean <b>The Bees of London</b> Roger Stevens
<b>Purpose for Writing and Form</b>	<b>Describe</b> - Character description <b>Recount</b> - Retelling <b>Inform</b> - Wanted Poster <b>Entertain</b> - Speech bubbles <b>Persuade</b> - House Advert	<b>Describe</b> - Setting description <b>Instruct</b> - How to cheer Cyril up <b>Recount</b> - Slim's chase <b>Inform</b> - Speech bubbles <b>Entertain</b> - Diary <b>Recount</b> - Winnie's adventure	<b>Describe</b> - Setting description <b>Instruct</b> - How to make a happy hat <b>Entertain</b> - Letter to Mouse <b>Inform</b> - Non-chronological report <b>Recount</b> - Diary entry	<b>Entertain</b> - Diary entry <b>Describe</b> - Setting description <b>Instruct</b> - 'How to tackle your highness' <b>Entertain</b> - Speech <b>Inform</b> - Non-chronological report	<b>Entertain</b> - Story <b>Describe</b> - Character description <b>Entertain</b> - Letter of apology <b>Describe</b> - Lost Poster	<b>Recount</b> - girl saving bee <b>Inform</b> - Diary entry - bee growing <b>Entertain</b> - Thank you letter to Queen Bee <b>Recount</b> - Journey of a Bee <b>Instruct</b> - Taking care of bees