

## Knowledge Organiser Music Lower KS 2 F

Key Topic Vocabulary and Spelling	
<b>Canon</b>	Where two or more instruments, voices or sounds play the same music, but start at different times.
<b>Structure</b>	Every piece of music has a structure e.g. an introduction, verse and chorus ending or ABA.
<b>Phrase</b>	A group of notes make up a phrase, like a musical sentence.
<b>Melody</b>	A sequence of high and low notes, often known as a 'tune'.

### Key Knowledge



Use layers of sound to make a piece of music.

Start with claves repeating an ostinato pattern



Build up the layers now use egg shakers to play this rhythm



Carry on and add the bells playing this rhythm:

I Z I Z

### Music Activities - Movement

- Improvisation activities using a given range of 3-5 notes on pitched instruments *ie.* Glockenspiels.
- Appraise and evaluate work using appropriate musical vocabulary.
- Listening and appraising: Anna Meredith

#### 'Connect It' by Anna Meredith

Anna Meredith Born in 1978 Scottish composer who writes electronic and acoustic music.



**Listen out for:** The repeated rhythmic patterns and sounds made by people using their bodies as instruments.

In 'Connect It' a variety of rhythmic sounds and movements are passed between the performers. This musical effect is known as a **canon**.

#### Music Knowledge to Build Upon

- To use pitched and unpitched instruments to create improvised phrases.
- Know how to structure a piece of music in different ways, such as ternary form A B A.
- Select and combine sounds to create a piece of music.