

Modern Foreign Language Progression of Skills KS2-Year 3

Year 3 National Curriculum objectives: In this unit, children will be taught to:

KS2 Areas of study

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

Listening

Understand a few familiar spoken words and phrases

- e.g.

- teacher's instructions
- days of the week
- a few words in a song
- colours
- numbers

Speaking

Say and/or repeat a few words and short simple phrases

- e.g.

- what the weather is like
- naming classroom objects Know how to pronounce some single letter sounds
- Imitate correct pronunciation with some success.

Reading

Recognises and reads out a few familiar words or phrases

- e.g.

- from stories and rhymes
- labels on familiar objects
- the date
- Use visual clues to help with reading

Writing

Write or copy simple words and/or symbols correctly

- e.g.

- personal information such as age
- numbers
- colours
- objects Select appropriate words to complete short phrases or sentences

Intercultural Understanding

- Understand and respect that there are people and places in the world around me that are different to where they live and play
- Understand that some people speak a different language to their language

Modern Foreign Language Progression of Skills KS2-Year 4

Year 4 National Curriculum objectives: In this unit, children will be taught to:

KS2 Areas of study

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

Listening

Understand a range of familiar spoken phrases

- e.g.

- basic phrases concerning themselves, their family and school
- respond to a clear model of language.

Speaking

Answer simple questions and give basic information

- e.g.

- about the weather
- brothers and sisters
- pets Know how to pronounce all single letter sounds
- show an awareness of sound patterns.
- be clearly understood

Reading

Understands some familiar written phrases

- e.g.

- simple weather phrases
- basic descriptions of objects

Writing

Write one or two short sentences with support e.g. a model or fill in the words on a simple form

- e.g. •

- shopping list
- holiday greetings by email/postcard
- begin to spell some commonly used words correctly

Intercultural Understanding

- Identify similarities and differences in their culture to that of another
- Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to their own.

Modern Foreign Language Progression of Skills KS2-Year 5

Year 5 National Curriculum objectives: In this unit, children will be taught to:

KS2 Areas of study

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

Listening

Understand the main points from a spoken passage made up of familiar language

- e.g.

- short rhyme or song
- basic telephone message
- weather forecast

Speaking

Ask and answer simple questions

- e.g.

- taking part in an interview/survey about pets/favourite food
- talking to a friend about hobbies
- talk about personal interests
- know how to pronounce some letter strings.

Reading

Understands the main point(s) from a short written text

- e.g.

- simple messages on a postcard/in an email
- match sound to print by reading aloud familiar words and phrases
- use a book or glossary to find out the meanings of new words.

Writing

Write a few short sentences with support using already learnt
- e.g.

- postcard
- simple note or message
- identity card Spell words that are readily understandable

Intercultural Understanding

- Respect and understand cultural diversity
- Understand how symbols, objects and pictures can represent a country.

Modern Foreign Language Progression of Skills KS2-Year 6

Year 6 National Curriculum objectives: In this unit, children will be taught to:

KS2 Areas of study

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

Listening

Understand the main points and some of the detail from a short spoken passage
– e.g.

- sentences describing what people are wearing
- an announcement

Speaking

- Take part in a simple conversation
- Express an opinion. Know how to pronounce a range of letter strings
- Begin to understand how accents change letter sounds
- Substitute items of vocabulary to vary questions or statements
- Pronunciation is becoming more accurate and intonation is being developed

Reading

- Understand the main points and some of the detail from a short written text.
- Begin to read independently. Use a bilingual dictionary to look up new words.

Writing

- Write a short text on a familiar topic, adapting language already learnt
- Spell commonly used words correctly.

Intercultural Understanding

- Talk about, discuss and present information about a particular country's culture

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| | <ul style="list-style-type: none">• Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war. |
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