

Rimrose Hope CE Primary School

Remote Learning Policy



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All pupils will be asked to log into their Google Classroom account at home. They will receive their email account details via text message from their class teacher. Once the children have received their login details they will be able to login to Google Classroom. Online tutorials and guides have been posted on our school website and parent Facebook closed group.
- The first day of daily lessons have been prepared in advance, so pupils should be able to access this immediately. Lessons are scheduled in advance with deadlines allocated to each piece of work.
- A number of school laptops and iPad will be available for pupils to borrow to use at home if there are no suitable devices to use at home.
- Online activities such as Time Table Rockstars, Lexia, Epic Reading and Frogplay can also be accessed immediately and pupils have their own log on details.
- During the first few days, parents should contact the school directly should they need any further support or guidance. Staff will monitor children's usage and contact parents via the teacher2parent text app and phone calls.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We are continuing to teach Whiterose Maths schemes of work. However, we have needed to make adaptations to some units of work inline with our Maths Policy, in addition some adaptations have also been due to our

pedagogical approach to teaching Mathematics. In English, we continue to immerse the children in quality texts, with the focus being on grammar, punctuation, sentence types and structures as the home environment is not conducive with sustained periods of writing. Across our foundation subject areas, we continue to offer a broad and balanced curriculum, where possible following our pedagogical approaches.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	In line with <i>Government</i> guidance, we offer an average of at least three hours of meaningful and ambitious work each day, rising to four hours for pupils in Key Stage Two. In addition to this, children are provided opportunities to practice key skills on a variety of online platforms, and access a suggested physical activity each day.
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Accessing remote education

How will my child access any online remote education you are providing?

We will be using the following online platforms and providers:

- Google Classroom for Early Years to Year 6 Six
- Oak National Academy
- BBC Bitesize
- Frogplay
- Times Tables Rock Stars
- Epic Reading
- Lexia Core 5

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to loan a number of Wi-Fi enabled school laptops to families, but as resources are limited there is a need to allocate these on a case by case basis and prioritise it by need
- We are in receipt of a number of Government laptops and have ordered further Chromebooks which will also so issues to families where necessary
- Guidance for accessing online learning through games consoles has also been issued
- We will also make ourselves available to look at individual pupil devices in the instance that families are experiencing difficulties accessing or downloading the relevant platforms.
- School can apply for top up internet access for phones and 4G routers for families needing internet access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- A variety of daily lessons planned by class teachers: Maths and English and a PE activity daily, Science and non-core subjects at least weekly. Teaching resources to support learning include; eBooks, website links, education games, pre recorded teacher videos, teaching slides and online worksheets.
- We will be using recorded teaching inputs and lessons from the Oak National Academy, Whiterose Maths and BBC Bitesize.
- Children have been given class login details to access online reading books through Epic reading.
- The use of commercially available websites supporting the teaching of specific subjects or areas, including video clips
- The use of familiar online programmes such as Times Table Rockstars, Lexia and Frogplay.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that all pupils will engage daily with remote education. We understand that every family has their own daily routine and commitments, so families should work round the suggested timetable of 9.00am - 3.00pm to ensure that all work is completed that day, wherever possible.
- We expect parents to support their child's education by setting routines and ensuring that pupils have access to appropriate devices and a workspace.
- We expect **all** children to put the same amount of effort and commitment into all of their lessons and tasks set, as they would in school. Therefore, we expect **all** children to follow the school timetable, set out online, as closely as possible. We understand at Rimrose, how important it is to stick as closely as possible to a routine and we always expect our children to give their maximum effort in all lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will be monitoring pupil engagement daily and keeping a register of work completed by each pupil
- If there are any concerns about pupil engagement, parents will be contacted by telephone. This will happen on a weekly basis, unless concerns necessitate immediate contact.
- Regular texts will be sent to parents as a line of communication informing parents of their child's progress.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- There is a remote teaching timetable, a teacher from each phase will be available on the live stream daily from 9:00am - 3.00pm.
- They will endeavor to mark the work as soon as it is submitted and provide immediate feedback
- If work is submitted outside of the above times, it will be marked the

following day and feedback will be provided then.

- Via the 'stream' in Google Classroom, children can communicate directly with their class teacher. This is a space where the teacher can respond to children, and give feedback or guidance. On individual pieces of work there is a private comments box, here teachers will leave a comment about the child's work, this box can also be used as a dialogue box between teacher and pupil to support learning.
- If your child is experiencing any difficulties or requires additional support, they should message the teacher via the message facility provided on Google Classroom or email Mr. Crilly directly head.rimrosehope@schools.sefton.gov.uk

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing tailored work for each SEND child, should they require it.
- Offering the opportunity to loan specific equipment out to parents in order to further support their child's learning
- By using the familiar Lexia platform, which children are already used to accessing
- Regular check ins/phone calls or emails with the SENDCo; Mrs. Ginn
- support from external agencies such as Speech and Language will continue either in school or remotely

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We aim to ensure that individual pupils self-isolating are still able to access online learning platforms and are taught a planned curriculum with meaningful and

ambitious work each day in a number of different subjects, including providing feedback.

We understand that during the pandemic, a child's absence may occur for a number of reasons. We will try and work with the family to encourage the child to continue their learning from home. Frogplay and Lexia activities can be completed by the child at any time of the day, at a time suitable for the family.

In the event that your child has to self isolate, we would urge parents/carers to contact school via telephone 01512886508 or email head.rimrosehope@schools.sefton.gov.uk A member of staff will contact you to discuss barriers to learning. A Learning Mentor may become involved with the family to support the well-being of the child. This will be done via telephone conversations. The mental well-being of both parent/carer and child is of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

