

Rimrose Hope CE Primary School
Statement of Behaviour Principles 2025

'Faith in our children – the hope for the future.'

Introduction

Our Christian vision, 'Faith in our children – the hope for the future', underpins all aspects of life at Rimrose Hope. We believe that every child has the right to feel safe, valued and respected, and to learn free from disruption or harm. The Governing Body has a statutory duty to produce and review a written statement of general principles to guide the Headteacher in developing and implementing the school's Positive Behaviour Management Policy. This statement should be read alongside that policy, which sets out practical strategies for promoting good behaviour and discipline in school.

Rationale and Purpose

Every child understands they have the right to feel safe, cared for and respected, and to learn in an environment free from discrimination, harassment or victimisation. Rimrose Hope is an inclusive school, committed to promoting respect, fairness and social inclusion. We recognise our responsibilities under the Equality Act 2010 and will make reasonable adjustments to support pupils with special educational needs, disabilities, or vulnerabilities.

Governors expect the school to fulfil its legal duties in respect of safeguarding children, including those with special educational needs and disabilities, and to ensure that behaviour management approaches promote pupils' welfare and emotional wellbeing. Learning from our mistakes is part of growing up; governors support the school's restorative approach, where reflection and reconciliation are encouraged.

Core Behaviour Principles

- All adults—staff, volunteers and governors—will model high standards of respect, fairness and self-discipline.
- Every pupil will be supported to develop a sense of responsibility for their own actions and to make positive choices.
- The school's Behaviour Policy will encourage good behaviour, self-discipline and respect, and prevent all forms of bullying.
- Rewards and sanctions will be applied consistently and fairly, in line with the

Positive Behaviour Management Policy.

- Exclusions will only be used as a last resort and in accordance with statutory guidance.
- Families will be involved in behaviour matters in a respectful and supportive way to maintain trust between home and school.
- Where appropriate, the school will seek advice and support from external agencies to address concerns.
- Governors expect behaviour measures to promote equality, inclusion, and safeguarding across all groups of pupils.

Rights and Responsibilities

Children have the right to be taught in a safe, calm and caring environment where effective learning can take place. They also have the responsibility to show respect towards others and the school community. Staff have the right to teach in an orderly and respectful environment and the responsibility to model and reinforce positive behaviour. Parents and carers are expected to support the school's values and work in partnership to promote consistency between home and school.

Reasonable Force and Searching

School staff have the authority to use proportionate reasonable force when necessary to prevent injury, damage to property or serious disruption. They may also search or confiscate items where authorised and appropriate, following Department for Education guidance. Governors expect that staff are trained in the safe and appropriate use of reasonable force and understand when it is justified.

Conduct Beyond the School Gate

Pupils are expected to maintain high standards of behaviour when representing the school off-site, on school visits, when travelling to and from school, and online. Governors expect the school's Behaviour Policy to address behaviour that occurs outside school when it affects the welfare of other pupils or the reputation of the school.

Review and Publication

This Statement of Behaviour Principles will be reviewed every three years, or sooner if national policy changes, and approved by the Governing Body. It will be

published on the school website and made available to parents and stakeholders upon request.

Policy Agreed: Summer Term 2025 | Next Review: Summer Term 2028
Chair of Governors: P. Cummins | Headteacher: L. Crilly