



Rimrose Hope CE Primary School

Faith in our children, the hope for the future.

Pupil Premium Policy

Rationale

Rimrose Hope CE Primary School recognises that all children regardless of background should have equal access to a curriculum which will enable them to reach their potential. The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM') and represents a significant proportion of the school budget. The Premium places a duty on the school to support the needs of pupils from economically disadvantaged backgrounds and children looked after by the local authority (LAC) continuously for more than six months, and children of service personnel.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. As a school we are accountable for narrowing the gap, and school performance tables now include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Aims

To ensure that provision is focussed 'narrowing the gap' for those pupils deemed to be behind their own personal progress expectation.

Provision

In order to meet the above requirements, the Governing Body, Head teacher and SMT at Rimrose Hope CE Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups, the Governors, Head teacher and SMT will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings. In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the

Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils access to a broad and balanced curriculum
- Additional teaching and learning opportunities
- Targeted intervention programmes to 'narrow the gap'
- Individual pupil attainment targets.

The Headteacher and the Senior Managers will maintain an ongoing programme of support which will be subject to the oversight of the Governors.

Reporting

It will be the responsibility of the Headteacher and the Inclusion Manager, to produce a termly report for the Governors on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of Rimrose Hope CE Primary School will ensure that there is an annual statement published on the school website to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and set by the Assessment Manager and reported upon termly through SMT meetings and evaluated annually and included in the School Improvement Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for all pupils including pupils who are socially disadvantaged are registered or qualify for free school meals.
- The vast majority of children will meet their individual targets.
- Effective parental support.
- Having an effective system for early identification of the need for additional support to 'narrow the gap', assessing pupil progress and monitoring pupils through termly SMT pupil progress report meetings.
- Create a positive and nurturing school environment through the school Christian ethos and Christian Values including the school Hope Award Values in which pupils'

differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.

Date of Policy: November 2018

Date of Review: November 2020

Senior Staff responsible:

Mr. L. Crilly- Headteacher

Miss S. McMinn- Assessment Manager/Deputy Headteacher

Mrs. C Ginn – SENDCO/Inclusion Manager

Associate Governor:

Ian Shepherd